

April 2026 Newsletter

Like all local areas, Tameside are preparing for the Family First Partnership (FFP) Reforms which are due to launch this month.



The Families First Partnership will support us to:

- Strengthen early intervention through a clearer, more unified Family Help offer.
- Build on established multi-agency partnerships to meet future expectations around Multi Agency Child Protection Teams (MACPTs).
- Increase the use of Family Group Decision Making, supporting families to find their own solutions.
- Align local practice with national standards and create smoother pathways for children and families.
- Continue embedding relational, trauma-informed approaches already visible across Tameside services (such as those highlighted in recent newsletters).

These reforms give Tameside the opportunity to shape a more joined-up, accessible system of support, ensuring children are protected, families are empowered, and professionals across all sectors work together more seamlessly.

Easter Holidays Fun for Children

As schools get ready to finish for Easter, remember to share the fun-filled Holiday Activities and Food (HAF) programme, which is open for bookings with the families you support.

There are lots of free sessions available for children to play, make friends and eat healthy, nutritious food. From nurturing curiosity at forest schools, to teamwork skills with multisport games. From developing creativity with performing arts, to expanding minds with exciting science experiments!

If you wish to refer a family, please contact HAFenquires@tameside.gov.uk for more information.

Full details of our valuable HAF Programme can be viewed at [Eegu · After school. In place of school. Beyond school.](#)

And for families who don't qualify for HAF under the government guidance, remember the Family Information Service who can talk through the options that are available to families - [The Family Information Service \(FIS\) - Tameside MBC](#)

Why some boys hide their struggles and why it's time for change

The Children's Society latest blog dives deep into these expectations — how society defines 'being a man', how those ideas affect boys' mental health, and what a healthier, more empowering vision of boyhood and manhood can look like today.



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“There’s stigma that asking for help makes us weak... I thought I could deal with it myself — but I couldn’t.” — Zack

The **Children’s Society** offer a drop-in service providing the space and support he needed.

Read about [How do ideas about masculinity shape young boys? | The Children’s Society](#) which offers a insightful, thought-provoking step toward understanding how we can better support boys who are hurting but rarely heard.

- Encourage conversations early, especially during pregnancy and the first weeks after birth, when routines are being established.
- Share trusted sources. Many families receive mixed messages from social media or retailers, so evidence-based guidance is vital.



Keep Protected: New Vaccination Campaign Toolkits

NHS Greater Manchester has released two new ‘Keep Protected’ campaign toolkits to help encourage parents and carers to get their children vaccinated. One toolkit covers ages 0–5, and the other focuses on school-aged children.

Vaccinations protect babies, children and teens from serious infectious illnesses such as measles, meningitis and pneumonia. These diseases can be life-threatening, making timely vaccination essential.

Each toolkit includes newsletter copy, social media graphics and key messages to share with families, partners and local networks.

Download the toolkits here. [Keep Protected - Childhood Vaccinations | Greater Manchester Integrated Care Partnership](#)

[Busting childhood vaccine myths | Greater Manchester Integrated Care Partnership](#)

New Webinar: Whole Family Assessment & Support Planning for Young Carers Tuesday 28 April 2026, 12:00–13:00 (Online via Teams)

Open to all Children & Families and Adults’ Partners.

Join this session to explore emerging research on what supports effective whole-family, holistic assessments and support planning for young carers. Findings draw on the experiences of practitioners, young carers, and the adults they care for, helping shape future policy and practice.

More info & booking: This session will share initial findings from the research, considering how these can be developed into recommendations for policy and practice for young carers, adults with care needs, and families.

[Whole family assessment & support planning for young carers | Research in Practice](#)



Update: Working Together to Safeguard Children – March 2026

Source: Department for Education (DfE)

Published: 18 March 2026

The Department for Education has released updated statutory guidance for Working Together to Safeguard Children, strengthening expectations for multi-agency working across England. This guidance applies to all organisations and agencies with responsibilities for children and sets out how they should collaborate to safeguard and promote children’s welfare.

Key Changes in the Updated Guidance

- Identifying and challenging racism and discrimination as part of safeguarding practice.
- Greater recognition of the needs and experiences of babies, including vulnerabilities and communication considerations.
- Enhanced focus on the impact of domestic abuse on children and families.
- Updated information on Operation Encompass, supporting police–education information sharing.
- Consideration of children experiencing simultaneous or multiple harms, encouraging a holistic approach.
- Strengthened guidance for children in care, ensuring their specific needs are fully embedded in practice.
- Clearer expectations around Family Help, including early, accessible, and joined-up support for families.

The DfE has also updated:

- Supporting information to help local areas embed Working Together in practice.
- The statutory Children’s Social Care National Framework, outlining expectations for those working in local authority children’s services.

Useful links

- **Guidance:** [Working together to safeguard children - GOV.UK](#)
- **Supporting information:** [Improving practice with children, young people and families - GOV.UK](#)
- **Framework:** [Children’s social care national framework - GOV.UK](#)



CSA Centre Workshops for Local Safeguarding Partners January – July 2026

The CSA Centre is offering six free online workshops between January and July 2026 to help safeguarding partners reflect, plan, and lead on implementing the recommendations from the 2024 [National review into child sexual abuse within the family environment - GOV.UK](#)

These interactive sessions will provide practical guidance and expert insights to strengthen local safeguarding arrangements.

Thursday 21 May [Workshop four - Assessment of people presenting risk of sexual harm | CSA Centre](#)

Speakers: Anna Glinski, Paul Burnside, TJ Abrahams & Becky Canning

Wednesday 17 June [Workshop five - Talking to children | CSA Centre](#)

Speakers: Lorraine Myles & Dr Natasha Sabin

Monday 13 July [Workshop six - Health | CSA Centre](#)

Speakers: Dr Natasha Sabin & Dr Alison Steele

14 April 16:00-17:00 Online sexual offending: supporting families following arrest of a parent.

[Online sexual offending: supporting families following arrest of a parent | CSA Centre](#)

21 April 16:00-17:00 Responding to harmful sexual behaviour in education settings

[Responding to harmful sexual behaviour in education settings | CSA Centre](#)

New Webinars: Using the Child Sexual Abuse Response Pathway

One in ten children in England and Wales experience child sexual abuse before age 16—yet much of it goes unidentified. The CSA Centre's Child Sexual Abuse Response Pathway is a new interactive tool designed to help professionals recognise concerns and take confident, effective action.

The CSA Introductory webinars will explain how to use the Response Pathway in everyday practice. Discover practical tips, real-world examples, and clear guidance to help you and your colleagues better protect and support children and their families.

To book your place please fill in the form using the links below:

[21st April 2026, 10am - CSA - Introductory webinar: Response Pathway Northwest – Fill in form](#)

[27th April 2026, 10am - CSA - Introductory webinar: Response Pathway Northwest – Fill in form](#)

[10th June 2026, 10am - CSA - Introductory webinar: Response Pathway Northwest – Fill in form](#)

To learn more and sign up to the latest CSA Centre webinars, training and workshops, visit the [CSA Centre website](#).



Public Health are offering: Healthy Start Training & Information Session

Don't miss your final opportunity to join the Healthy Start Training and Information Session—designed for anyone working with children and families in Tameside. Learn how the Healthy Start Scheme works, who is eligible, and how you can support families to access it.

Date: Tuesday 21st April 2026

Time: 10:00–11:00am

Location: Microsoft Teams

To book your place, email: tamesidehealthystart@tameside.gov.uk

(You must contact the team to receive your booking confirmation and Teams link.)



[Free Resources by SaferNow | Enhance Safety Today — Download Resources — SaferNow](#)

Discover practical resources developed by SaferNow to support professionals, young people, and families in addressing extra-familial harm and promoting contextual safeguarding.

The resources are designed to be used in a trauma-focused, child-centred way. They are flexible based on individual needs, so please feel free to adapt them as required.

New Virtual College Courses Added to the TSCP Online Training Offer

We're pleased to announce that two new CPD-certified courses have now been added to the Virtual College / TSCP training offer. These courses respond to emerging themes in practice



and provide practical knowledge for anyone working with children, young people, or families in Tameside.

Misogyny in Education Training

This short, introductory course raises awareness of misogyny in schools and youth settings. It helps practitioners:

- Recognise misogynistic attitudes, language, and behaviours.
- Understand how misogyny affects children and young people.
- Respond confidently and challenge harmful behaviours safely.
- Promote respectful relationships and equality within learning environments.

Suitable for all staff working with children and young people.

Introduction to the Autism Spectrum

This course provides a clear and accessible introduction to autism for anyone who may support or work alongside autistic children, young people, or adults. Learners will explore:

- The autism spectrum and how it varies from person to person.
- Key characteristics, communication differences, and behaviour patterns.
- The triad of impairment and how it shapes everyday experiences.
- Why social interaction can be complex for autistic individuals.
- Practical ways to adapt communication and create supportive environments.

This course is ideal for education staff, early help workers, health colleagues, social care teams, and the wider children's workforce.

Registration is free for all staff working to safeguard children in Tameside.

These courses are designed to support your continuing professional development (CPD) and help organisations across Tameside build a confident, well-informed workforce. Whether you're a frontline practitioner, manager, or volunteer, these courses will help us all work together to keep children, young people, and families safe.

Accessing the training is simple and completely free. Just follow the link below to register through [Enable](#), our online learning platform.

Graded Care Profile 2 (GCP2) – TSCP Training

Why this matters:

Neglect affects 1 in 10 children in Tameside, making it one of our most pressing safeguarding priorities. The Graded Care Profile 2 (GCP2) tool is central to our commitment to help professionals understand what life is really like for a child and take effective action.

What is GCP2?

GCP2 is a strength-based, evidence-informed assessment tool that measures the quality of care a parent or carer provides in meeting their child's needs. It supports professionals to identify areas of concern and strengths, enabling timely and targeted interventions.

What you'll gain from this training:

- Hands-on experience: Learn how the tool works and complete a full assessment.
- Accreditation: Receive a GCP2 license to use the tool in your practice.
- Resources: Access all training materials for ongoing support.



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- Impactful practice: Gain confidence to provide guidance, interventions, or make referrals to the right agencies.

Sessions are a full day and will be delivered at Dukinfield Town Hall you can book by clicking on the links or via the TSCP website:

[Graded Care Profile 2 Training Tickets, Mon, Apr 13, 2026 at 9:30 AM | Eventbrite](#)
[Graded Care Profile 2 Training Tickets, Wed, May 20, 2026 at 9:30 AM | Eventbrite](#)
[Graded Care Profile 2 Training Tickets, Wed, Jun 24, 2026 at 9:30 AM | Eventbrite](#)
[Graded Care Profile 2 Training Tickets, Fri, Jul 10, 2026 at 9:30 AM | Eventbrite](#)

TSCP Missing from Home Training

To book a place, click on the link:

[Missing from Home Tickets, Thu, Apr 9, 2026 at 9:30 AM | Eventbrite](#)
[Missing from Home Tickets, Thu, Jul 2, 2026 at 9:30 AM | Eventbrite](#)
[Missing from Home Tickets, Thu, Oct 8, 2026 at 9:30 AM | Eventbrite](#)
[Missing from Home Tickets, Thu, Jan 14, 2027 at 9:30 AM | Eventbrite](#)

Why this training matters:

The local authority has a statutory duty to offer all children and young people who run away or are reported missing a Return Home Interview. These interviews are vital to understanding why a child went missing and how to reduce future risk.

The risks of going missing:

Children and young people who go missing are at increased risk of:

- Abuse in any form.
- Substance misuse.
- Poor mental health.
- Disrupted education and relationships.
- Reduced life chances.

They are also particularly vulnerable to:

- Trafficking.
- Violent crime.
- Drug use.
- Exploitation, including sexual and criminal exploitation.

Who should attend?

Carers and professionals who want to develop knowledge and understanding of missing episodes and learn how to respond effectively.

TSCP Understanding Exploitation Training

Why this training matters

Safeguarding children from exploitation is everyone's responsibility. This training will help you understand how children and young people are groomed and exploited, including emerging risks such as sextortion, sexual exploitation, criminal exploitation and county lines activity. You will learn how to recognise the signs that a child is at risk, understand the impact exploitation has on them and their families, and know what steps to take if you have concerns.

The risks of exploitation

Children and young people may be at risk of:

- Grooming by individuals or organised groups.
- Sexual exploitation.
- Sextortion.



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- Criminal exploitation, including county lines.
- Manipulation, coercion, and threats.
- Harm to mental and emotional wellbeing.
- Increased vulnerability in peer and online environments.

Exploitation can lead to:

- Physical and emotional harm.
- Increased risk of substance misuse.
- Disrupted education and relationships.
- Long-term trauma for children and families.

Who should attend?

Carers and professionals who want to build their knowledge of exploitation, recognise warning signs early and take effective action to safeguard children and young people.

You can book a place by clicking on the links below:

On-line [Understanding Exploitation Tickets, Thu, Jun 11, 2026 at 9:30 AM | Eventbrite](#)

Dukinfield TH [Understanding Exploitation Tickets, Thu, Sep 24, 2026 at 9:30 AM | Eventbrite](#)

On-line [Understanding Exploitation Tickets, Thu, Nov 26, 2026 at 9:30 AM | Eventbrite](#)



Brook Sexual Behaviours Traffic Light Tool – Free Training Available

The **Brook Traffic Light Tool** helps professionals recognise what constitutes healthy, concerning, or harmful sexual behaviours in children and young people. It supports practitioners to respond confidently and appropriately, ensuring children receive the right help at the right time.

Originally introduced in Tameside following a Serious Case Review, this 2-hour CPD-certified course remains an important resource for anyone working with children and young people.

TSCP still has licences available for partners across the workforce.

Interested? Email tscp@tameside.gov.uk to request access.

Course overview: link [CPD: Brook Sexual Behaviours Traffic Light Tool \(RSE\) Course](#)



Online safety

Source: NSPCC Learning

Date published: 25 March 2026

NSPCC Learning has published a news story about the launch of Childline's 'Where We Stand' videos. 'Where We Stand' is a four-part YouTube series showing how Childline can help young people navigate the online world. Influencers predict what teenagers really think about online life, covering issues such as AI, screen time and online safety. Professionals are encouraged to share the resources and start a conversation with young people about their views and experiences of online life.

Read the news story: [Start a conversation about online life with new Childline videos](#)

Watch the videos: ['Where We Stand' on Childline's YouTube channel](#)



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See also on NSPCC Learning
> [Online safety](#)

Tameside Safeguarding Children Partnership Training Offer – New dates now available:

Managing Allegations Against Staff

Get clear, practical guidance on what to do when an allegation is made against someone working with children. This session breaks down risk assessment, risk management, and LADO involvement so professionals can act confidently and consistently.

In this session, you'll learn how to:

- Spot, analyse, and respond to risks quickly.
- Manage uncertainty and plan effective contingencies.
- Work well within multi-agency processes.
- Make safe, defensible decisions under pressure.

Who's it for?

Designated Safeguarding Leads and anyone involved in managing allegations across schools, early years settings, sports clubs, and children's homes.

Next session is a face-to-face session at Dukinfield Town Hall, a place can be booked via the link: [Risk Assessment and Management training with Tameside LADO Tickets, Monday, Apr 13 from 2 pm to 4:30 pm | Eventbrite](#)

Cultural Genograms and Eco Maps: This interactive course supports practitioners to develop confidence in completing cultural genograms and eco maps with families. You will explore how these tools can be used to understand family functioning, cultural identity, and support networks, helping to inform assessment and planning.

By the end of the session, participants will:

- Increase their confidence in using cultural genograms and eco maps in practice.
- Strengthen their understanding of family systems and community connections.
- Enhance their ability to use visual tools to support meaningful conversations with families.

Unconscious Bias: This session helps practitioners understand how unconscious biases shape decision-making, assessments, and interactions with families.

Attendees will explore strategies to recognise, challenge, and reduce bias in everyday practice, supporting more equitable and inclusive work with children and families.

The course will help participants to:

- Increase awareness of personal and organisational bias.
- Develop practical strategies to mitigate bias in professional practice.
- Strengthen fair, consistent, and reflective decision-making.

The Power of Language: This reflective training explores the impact of the language we use, both written and verbal, when working with children, families, and partners.

Participants will reflect on their own communication styles and consider how word choice influences engagement, trust, and outcomes.

The course will support workers to:

- Communicate in a non-judgemental, factual, and supportive way.
- Understand how language can either empower or stigmatise families.
- Promote positive, lasting change through thoughtful and respectful communication.

Professional Curiosity: This session focuses on strengthening practitioners' ability to remain curious, questioning, and reflective when working with children and families. Through discussion and practical examples, participants will explore what it means to be professionally curious and how curiosity supports safer, more informed decision-making.

The course will enable attendees to:

- Explore how curious they currently are in their practice.
- Understand why professional curiosity is essential, particularly in safeguarding.
- Identify common barriers to curiosity, including assumptions and over-familiarity.
- Reflect on ways they can actively improve their use of professional curiosity

By the end of the session, participants will feel more confident in embedding professional curiosity within their day-to-day work and across multi-agency practice.

Training can be booked via the TSCP website: <https://tamesidescp.org.uk/training>

TSCP training programme is designed to:

- Reflect the TSCP Learning and Development Framework.
- Align with strategic priorities, national guidance, and emerging local themes.
- Incorporate learning from Rapid Reviews and case learning to address recurring issues.

Our aim is to ensure that future training events respond directly to areas of need, strengthening multi-agency collaboration and improving outcomes for children and families through continuous learning and development.

Polite Request: Please Cancel If You Can't Attend

TSCP continues to offer training **free of charge**, but non-attendance and last-minute cancellations impact trainers and prevent others from booking on.

To help us manage places effectively:

- Only book a place for yourself – please ask colleagues to register individually.
- If you can no longer attend, cancel your booking as soon as possible so your place can be offered to someone else.

Thank you for your support in making training accessible to everyone.

**research
in practice**

Research in Practice, is a leading resource hub for evidence-informed practice in social care. RiP works with and for professionals in the social care, health, criminal justice, and higher education sectors, offering resources, learning opportunities and specialist expertise with an aim to support their learning to enable people – children, young people, families, adults, carers, and communities – to live good lives.

By registering with RiP, you'll gain access to:

- Expert-led webinars, podcasts, and research briefings.
- Practical tools and resources to support your day-to-day work.
- CPD opportunities to enhance your professional development.

Whether you're looking to develop your knowledge and skills, stay up to date with best practices, or connect with a community of professionals, Research in Practice has something for you.



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This resource is free of charge and open to anyone with a Tameside email address can create an account free of charge by following the information [here](#).

If you would like to learn how to get the best out of Research in Practice, why not book onto the next event: [How to use Research in Practice for all roles | Research in Practice](#)

Greater
Manchester
SAFEGUARDING

TSCP has signed up to the Greater Manchester Safeguarding Partnership, and along with the other Greater Manchester authorities, TSCP has agreed to use a standardised set of procedures and protocols

The [Resource Hub - tri.x \(trixonline.co.uk\)](#) details the latest protocols, policies and procedures in use across Greater Manchester and good practice from across the region.

We hope you find this information useful. If you would like your service or any updates to be included in a future TSCP Newsletter, please e-mail TSCP@tameside.gov.uk

If you wish to unsubscribe from this Newsletter, please email TSCP@tameside.gov.uk