

01

Background

E19 had spent much of his childhood in local authority care. As E19's childhood journey progressed he presented with a complex care history often characterised by placement disruption. E19's needs became more complex which resulted in several unplanned placement moves.

02

Safeguarding concerns

E19 was seen at a number of acute hospitals due to self-harm incidents and suicidal ideation. There was developing conflict between health and Social care services as to agreement as to the identification of the most suitable placement to meet his needs and how to minimise the identified risks of harm

03

The incident

There were a number of incidents of over a one year period of time self-harm, missing from home and placement breakdown which prompted the need for a local children's safeguarding practice review to be carried out.

04

The review

The review identified key themes to be reviewed. These were:
Partnership commissioning for children –organisational barriers to commissioning placements, responsibilities of commissioning,
Placement Planning & Breakdown Management – effectiveness of processes, escalation to avoid crisis breakdown
Provision of services for children and young people with complex needs across the partnership.
Use and availability of therapeutic provision in residential placements for children and staff.
Shared Understanding of Tier 4 Mental health provision.

E19

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The findings

The role of the Placement Tracker Panel is unclear
Strengths and Difficulties Questionnaire (SDQ) was not always completed and used to determine most suitable placements for children
Lack of understanding between agencies as to the criteria for Level 4 CAMHS services and secure placements
Lack of use of trauma informed practices in the planning and care of children with complex needs.
Lack of understanding of practitioners of the term therapeutic placement
Risk assessments not routinely completed for children with complex needs.

07

Implementing Change

Reflect on the findings and discuss the implications for your service/practice. Identify and outline the steps you and your team will take to improve practice in line with the findings and recommendations

06

Recommendations

- Ensure that commissioning arrangements for cared for children with complex needs are effective.
- Processes for placement matching of children and young people are effective.
- Pathways for multi-agency consultation arrangements provide expert knowledge and advice
- SDQ practice standards are embedded into the overall work of social workers.
- Multiagency practitioners have access to trauma informed practices training in Tameside and that this approach is embedded into the approach to practice of all organisations.
- Therapeutic placements are commissioned based on evidence based models
- The Transforming care agenda and the Dynamic support database could be extended to other YP who's behaviour challenges.
- The workforce involved in care planning have undertaken risk management training.





Name of Organisation

Team Manager

Name of Section & Team

Contact Details

Identify the learning or recommendations that are relevant to your team and summarise your teams' discussion on those points

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2.
3.



What actions have been agreed to improve practice?

What needs to happen?	Who will do it?	By When?	How will you know when it has been done?	How will you know if it has worked?